



The Linden Centre

**The Linden Centre**  
**CPD and Inset Grid 2020-21**

| <b>Date</b>       | <b>All staff Title</b>   | <b>Lead</b> | <b>Location</b>   | <b>HLTA/Teachers Title</b>   | <b>Lead</b> | <b>Location</b>          |
|-------------------|--|-------------|-------------------|--|-------------|--------------------------|
| <b>05/01/2021</b> | IWB training (Karl Robinson) @ Secondary   | DL          | Hub and Secondary | Maths CPD  | DH          | Secondary open area      |
| <b>11/01/2021</b> | PD Day<br>TAs<br>SATs Papers – Subject Knowledge<br>Quality Interventions<br>SEND<br>Supporting Teaching and Learning<br>Use of a TA<br>Phonics skills |             |                   | PD Day<br>Teachers<br>Quality First Teaching<br>Assessment for Learning<br>Use of TAs<br>High order Questioning<br>Planning – Short, Medium and Long Term<br>National Curriculum<br>SEND |             |                          |
| <b>12/01/2021</b> | Music (Lauren)   | LJ          | Teams             | Deep Dives   | DL          | Teams                    |
| <b>19/01/2021</b> | All: Cultural Capital – What do we want for our children?<br>The Grid Updates  | CLeads      | Centres           | T/HLTA: RHSE lead – The new curriculum (Helen)   | HS          | Teams                    |
| <b>26/01/2021</b> | Phonics and Reading (Wendy)  | WH          | Primary Spec Hall | T/HLTA: Quality First Teaching (Darren)  | DL          | Primary Spec Carp Centre |
| <b>02/02/2021</b> | All: CSE (Ollie) and Prevent and Extremism (Ollie)   | DL          | Teams             | T/HLTA: Noticeboards / Displays<br>Class Write up  | C Leads     | Centres                  |



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|                   |  |          |                    |   |       |                       |
|-------------------|--|----------|--------------------|---|-------|-----------------------|
| <b>09/02/2021</b> | All: Lois Cole (Telford STARS) Primary Specialist        | DL       | Primary Spec Hall  | T/HLTA: Priorities and Interventions  | DL/DH | Prim Spec Carp Centre |
| <b>23/02/2021</b> | All: Ofsted 2020 Safeguarding Local and National Context | DL<br>CB | Teams              | T/HLTA: RE  | HG    | Teams                 |
| <b>02/03/2021</b> | All: Restorative Justice – BSAT                          | BSAT     | Teams              | T/HLTA: History / Geography   | M L-F | Teams                 |
| <b>09/03/2021</b> | All: Nurture   | BSAT     | Teams              | T/HLTA: Science   | KE    | Teams                 |
| <b>16/03/2021</b> | All: Brief Solution focussed Therapy                     | DL       | Primary Specialist | T/HLTA: Art   | HG    | Prim Spec Carp Centre |
| <b>23/03/2021</b> | All: ACES  | CB       | Teams              | T/HLTA: D+T   | JP    | Teams                 |
| <b>30/03/2021</b> | All: Code of conduct                                     | DL       | Ollie/Teams        | T/HLTA: English + Basic skills (read, write, handwriting and big write / assessment pieces) | WH    | Primary Spec          |
| <b>20/04/2021</b> | All: Cyber Security                                      | JP       | Ollie/Teams        | T/HLTA: Maths   | DH    | Primary Spec          |
| <b>27/04/2021</b> | All: Information Governance                              | DL       | Ollie/Teams        | T/HLTA: Reading   | WH    | Primary Spec          |



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|                   |   |         |              |                                       |    |                             |
|-------------------|---|---------|--------------|---------------------------------------|----|-----------------------------|
| <b>04/05/2021</b> | All: Equality Awareness   | DL      | Ollie/Teams  | T/HLTA: Spellings (English)           | WH | Primary Spec                |
| <b>11/05/2021</b> | All: Fire Safety Awareness  | DL      | Ollie/Teams  | T/HLTA: Quality first Teaching        | CH | Teams                       |
| <b>17/05/2021</b> | All: Health and Safety Introduction   | DL      | Ollie/Teams  | T/HLTA: Outdoor Education             | WR | Secondary                   |
| <b>25/05/2021</b> | All: Safeguarding adults  | DL      | Ollie/Teams  | T/HLTA: PSHE                          | HS | Primary Spec                |
|                   |   |         |              |                                       |    |                             |
| <b>08/06/2021</b> | All: Skills Audit   | DL      | Primary Spec | T/HLTA: Citizenship                   | HS | Primary Spec<br>Carp Centre |
| <b>15/06/2021</b> | All: ICT  | JP      | Teams        | T/HLTA: MfL                           | CB | Teams                       |
| <b>22/06/2021</b> | All: Business Continuity Plans /<br>Lockdowns<br>New classes / movements    | All     | Primary Spec | T/HLTA: ICT curriculum                | JP | Primary Spec                |
| <b>29/06/2021</b> | All: Lennon's Loot  | All     | Teams        | Report time                           | NA | NA                          |
| <b>06/07/2021</b> | All: Behaviours   | C Leads | Centres      | Teaching of phonics and early reading | CB | Teams                       |
| <b>13/07/2021</b> | SEF / SDIP<br>Our Journey this year.  | DL      | Primary Spec | Moderation of work and final data     | CH | Primary Spec                |
| <b>20/07/2021</b> | SATs Paper<br>Roles and Responsibilities – The role of<br>TA, HLTA/ Teacher |         |              |                                       |    |                             |



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|                   |   |  |  |  |  |  |
|-------------------|---|--|--|--|--|--|
|                   | MAPA Refreshers<br>Phonics<br>Interventions |  |  |  |  |  |
| <b>21/07/2021</b> |   |  |  |  |  |  |

**PD Days 2020-21**

| Number   | Date       | PD   |
|----------|------------|--|
| <b>1</b> | 01/09/2020 | New teams<br>Vision<br>KCSIE 2020 (Part A and Annex A)<br>Centre ready<br>Induction training<br>Assessments and Interventions<br>Folders and Books |
| <b>2</b> | 02/09/2020 | Emotion Coaching Level 1<br>Behaviour as Communication   |
| <b>4</b> | 01/04/2021 | Roles and Responsibilities – The role of TA, HLTA/ Teacher   |



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|          |            |                               |
|----------|------------|-------------------------------|
|          |            | Phonics Interventions         |
|          | 20/07/2021 | MAPA Refreshers<br>Deep Dives |
| <b>5</b> | 21/07/2021 | TBC                           |