

Phonics Workshop

Tuesday 19th January 2021

<u>The English</u> <u>Language</u> 26 letters of the alphabet

44 sounds

140 ways to spell these sounds





*The smallest unit of sound in a word.

*There are 44 phonemes that we teach.





Letters representing a phoneme

(sound)

• The same grapheme may

represent more than one

phoneme: circus, car, me, met

* Rigraphs and Trigraphs

* Rigraphs and Trigraphs

*Digraphs-Two letters that make one sound/phoneme ee oa oo ch th ss

*Trigraphs- Three letters that make one sound/ phoneme

air igh ear

The Jolly Phonics Song

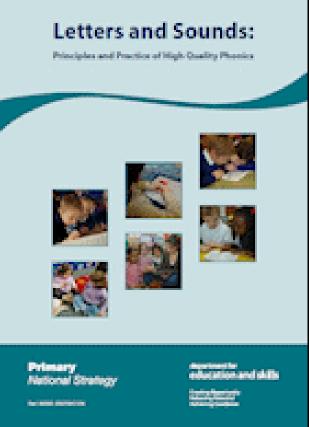
https://www.youtube.com/watch?v=Djz82F BYiug



The 44 phonemes

/b/	/d/	/f/	/g/	/h/	/j/	/k/	///	/m/	/n/	/ng/
/p/	/r/	/s/	/†/	/v/	/w/	/γ/	/z/	/th/	/th/	/ch/
/sh/	/zh/	/a/	/e/	/i/	/0/	/u/	/ae/	lee/	/ie/	/oe/
/ue/	/00/	/ar/	/ur/	/au/	/er/	/ow/	/oi/	/air/	/ear/	/ure/

At The Linden Centre we use Letters and Sounds as our main phonics scheme and we supplement this with other resources. There are 6 Phases taught through Early Years and Key Stage One into Key Stage 2.



Phase 1

Environmental sounds

Instrumental sounds

Body percussion

Rhythm and Rhyme

Alliteration

Voice sounds

Oral blending and segmenting



Introduces letter sound correspondences

- set 1: s a t p
- Set 2: i n m d
- Set 3: g o c k
- Set 4: ck e ∪ r
- Set 5: h b f ff I II ss

*Phase 3

* Set 6: j v w x

* Set 7: y z zz qu

Also: ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

* Children learn the letter names



 No new sounds in this phase
 Children are taught to read more complex words containing adjacent consonants CVCC, CCVC,

E.g lamp, tent, train, clap



Children need to be able to hear the separate sounds in a word and then blend them together to say the whole word .

c / a / t cat sh / ee / p sheep

Children begin to read captions. Cat in a hat

* Segmenting Chopping up a word to spell it out dog d / o / g sad s / a / d

Children begin to write captions

* High Frequency Words/ Tricky Words

There are 100 high frequency words in Phases 1-5. There are 200 common words.

High frequency words become decodable as children develop their phonic knowledge e.g. 'dad' in Phase 2.

Tricky words are words children need to learn that will help them read more fluently e.g. was, the, people.



- *A Phonics assessment booklet is created for every child in their SEND file.
- *At the end of each Half Term, each group tutor will complete their assessments.
- *The booklet will go up with each
- child when they move up through the school.

*Planning formats

*Phonic activity examples

*Treasure chest
*Magnetic letters and phoneme frames
*Phoneme cards
*Fishing for words
*Run to a word
*Matching words/captions to pictures

*Useful Phonics websites

<u>Games</u>

- *<u>www.phonicsplay.co.uk</u> Phonics play
- *<u>http://www.letters-and-sounds.com/phase-</u> <u>2-games.html</u> - Letters and Sounds
- *<u>http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</u> Top marks

Resources

www.twinkl.co.uk - Twinkl

*Any Questions?

Thank you for coming!