**The Linden Centre**

**Pupil Premium Strategy 2021-2022**

**Summary information:**

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| **Number of pupils eligible for PPG-based on 2020-21 funding** | **Total PPG budget** | **Lead teacher for PPG** | **Link Governor for PPG** |
| **12 x Primary**  **13 x Secondary**  **(Based on September figures)** | **£28,555.00** | **Mr Darren Lennon (Headteacher)** | **Andy Cooke** |

**Pupil Premium Strategy 2021-2022**

The Pupil Premium is additional funding for publicly-funded schools in England to raise attainment of disadvantaged pupils and diminish the differences between them and their peers. The government believes that this funding is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and Children Looked After (CLA) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. At The Linden Centre, the majority of our pupils are dual registered with their mainstream school and this money remains with their home school.

If a pupil is fulltime due to permanent exclusion, then the PRU receives the full remainder of the Pupil Premium funding for the year. Due to the nature our provision, Pupil Premium funding is allocated by the Local Authority on a termly basis. As pupils are leaving and joining the PRU throughout the year we have estimated a predicted budget for 2021-2022 and is based on funding for the past two academic years.

**Key findings from 2020-2021**

Pupil Premium funding has a positive effect on pupils’ progress and other outcomes such as their self-esteem, confidence, engagement in lessons and behaviour. Boxall Profile data for the Autumn and Spring Terms show that 100% of pupils made progress with their social, emotional or health (SEMH) needs however they did not make sufficient impact from meditation and mindfulness. Academic data for the Autumn and Spring Terms show that 76% of pupils made at least expected progress, in reading, writing and maths. Pupils have taken part in swimming lessons and this will continue in to the new academic year, dependent on Covid restrictions. Pupils had the opportunity to attend Forest School, School trips, take part in activities off site and to see a pantomime.

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| **Barriers to attainment and learning for Pupil Premium eligible pupils** |
| There is no one particular barrier to learning for our pupils. However, the SEMH needs of our pupils plays a significant role in their readiness to learn, access to the curriculum and, therefore, their ability to make academic progress. Many of our pupils need extra support with their writing, reading and maths skills leading to interventions being delivered in order to fill any gaps in their knowledge regarding these essential skills. Teachers also plan interventions based on the Boxall Profile and a range of SEMH assessments; these are delivered either by TAs or planned as part of whole class interventions.  Other common barriers can be less support at home, low levels of confidence and self-esteem, a fixed mind-set and attendance issues. |
| **Identified barriers to attainment and learning** |
| Differences in subject knowledge and understanding  • SEMH issues – i.e. trauma, anger management, self -esteem and social skills  • Lower engagement in learning  • Underlying SEN needs – i.e. ASD, ADHD, ODD, PDA or MLD  • Child protection concerns  The PRU will support the needs of all pupils to ensure that they are able to:  • Access the curriculum at an age-appropriate level  • Show an improved work ethic and engagement with learning  • Make progress in line with their peers  • Develop social, emotional and independent skills as well as collaborative learning  • Develop a sense of wellbeing and independence  As a PRU we continue to focus on closing the gap between the attainment and progress of those children eligible for pupil premium funding compared to all children. We believe that that all children should make at least expected progress during their time with us and it is our aim that all pupils, and in particular those eligible for pupil premium funding where appropriate, should make accelerated progress with reading, writing and maths skills and knowledge. This will be achieved through the regular assessment and setting of appropriate curriculum targets and of our high expectations of all our pupils. |

**Objectives for spending of Pupil Premium**

1 The Pupil Premium will be used to provide additional educational support to raise achievement and attainment for eligible pupils.

2 The Pupil Premium will be used to narrow the achievement gap between eligible pupils and their peers.

3 The Pupil Premium will be used to improve the educational experiences of eligible pupils so as to have significant impact on their education and raise aspirations.

4 The Pupil Premium will be used to remove barriers to learning for eligible pupils and

raise achievement and attainment.

**Accountability**

The Head Teacher, Deputy Head Teacher, Assistant Head Teacher and school leadership team will regularly and rigorously monitor, evaluate and review the Pupil Premium income and expenditure and report to the Governing Body on provision and impact.

**Impact**

All intervention work funded through pupil premium will be aimed at accelerating the

progress and achievement of eligible pupils to ensure they reach and, where possible,

exceed age related expectations.

**Monitoring**

• The progress of all pupil premium children will be discussed in depth by the Head Teacher, Deputy Head Teacher or Assistant Head Teacher with class teachers at half termly pupil progress meetings.

• Progress will be discussed with parents by class teachers at parents evening where the head teacher, pupil premium leader (AHT) and SENCo will also be on hand to answer questions/advise parents as necessary.

• All staff, including support staff, will be informed of the progress of pupils/have access to their records and other important documentation through

the use of the school assessment system

• The lead teacher for Pupil Premium (AHT) will report annually to governors on the outcomes of the Pupils Premium Strategy.

**Plan of spends for 2021 - 2022**

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| Total number of pupils on roll (Reception - Year 11)  September on roll | Total number of pupils eligible for PP | Amount of PP received per pupil –  Deprivation | Amount of PP received per pupil – Service  Children | Amount of PP received per pupil –post | LAC Pupil Premium received | Total amount of PP received |
| 44 | 25 | £28,555.00 | 0 | - | 0 | **£28,555.00** |

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| --- | --- | --- | --- |
| Provision: | Estimated cost: | Proposed impact: | Outcomes: |
| Catch up Reading intervention and Targeted phonics support | £5,200 | Targeted children make good progress and reach age related expectations. |  |
| Outdoor Education Programme | £4,000.00 | To provide a sense of wellbeing, enjoyment and pride. To develop skills outside of the classroom which in turn will bring success within the curriculum.  Positive impacts on self-confidence, self-efficacy and motivation. |  |
| Mentor support 1-1  (Part fund Pastoral Leader) | £7,000 | Pupils will be more settled and equipped to deal with situations they find challenging, thus enhancing academic achievement.  To improve well-being and self-esteem. Increased pupil engagement in curriculum. |  |
| Lennon’s loot | £1,000 | Behaviour incentive for children . This follow’s the school’s positive reward system. Rewards and positive experiences. |  |
| School trips | £6,000 | Termly trips (class based and whole school based). To provide a well rounded experience linked to the curriculum.  Visits inspire and ensure that pupils see the purpose of subsequent work. Providing pupils with memorable moments which will increase motivation and develop exploration of the world around them. |  |
| Feedback | Minimal cost. Ongoing through training and monitoring. | Feedback is information given to the pupil or teacher about the learner’s performance relative to learning goals or outcomes. Its aim is to improve student learning by redirecting or refocusing the teacher’s or learner’s actions to achieve a goal. |  |
| Whole class reading | £2,355.00 | All pupils to make at least expected progress in reading.  Children to read for pleasure.  Children to have a book read to them in addition to enjoy a range of texts. |  |